

Grades and study/testing behaviors

GRADE EXPECTED:	D/C	B	A
Total study time/week (hrs)*	3	6	37415
No. Study sessions/week**	2-3	5-6	10-15
Study style	Alone, silent, no drawing, no writing	Alone, speaking, writing, drawing	Group, writing, teaching, mapping, drawing
Thinking style	memorization (shallow processing)	inquisitive	inquisitive and persistent (deep processing)
Testing style (for cumulative test)	Cramming, no sleep	Review all material week before test	Review all material weekly
Ask questions	never	weekly	each meeting
Contact with teacher/semester	0-3	5-8	weekly
Content reading	rarely	scan for definitions prior to lecture	read and incorporate into content notes
Content notes	yes	rewritten, checked for accuracy	rewritten, checked for accuracy, incorporates another's point of view
Use outside tutors (NIPS)	no	yes	yes with group
Motivation (seat position)	low (side or rear of room)	medium (middle of room)	high (front of room)
Learning strategies	memorize from notes	learn from note cards, rank topics by importance	rank topics by importance, develop complex relationships between topics, relate to real life
Lab study (if applicable)	first to leave, alone with textbook	leave during session, group, textbook, models	last to leave, session over, group, textbook, models

*Includes first reading of text material | **Study session (no reading, 20-30 minutes each)